

Ninth Grade - Eleventh Grade Foreign Language

Spanish I Course Description

1 Credit

Philosophy Statement: God's creation includes a variety of people and languages. The Bible says, "Every knee will bow to Me, and every tongue shall confess to God" (Romans 14:11), regardless of the language an individual speaks. The study of cultures and languages is necessary, then, for God's children to communicate the gift of salvation to various people groups. Jesus told us, "Go into all the world and preach the gospel to every creature" (Mark 16:15). An awareness of culture and the ability to communicate using the Spanish language equips students to serve God and others on a broader level.

Course Objective: The Spanish I course develops the four language skills of reading, writing, speaking and listening. Students learn present tense and regular past tense verbs while increasing their vocabulary. In addition to the actual study of the language, a secondary g

Resources/Textbook:

- The Holy Bible (NIV)
- Avancemos: Level 1 (Spanish Edition) by Garlin, Heining- Boynton, Otheguy, Rupert Gahaka

Materials:

- Various Teacher Resources and Publications
- Media Center Reference materials
- Applicable Internet Sites

Time Allotment: 45 minutes per day, 5 days per week, 2 semesters

Course Content:

- Lección Preliminar: ¡Hola!
- ¿Qué Te Gusta Hacer?
- Mis Amigos Y Yo
- Somos Estudiantes
- En La Escuela
- Mi Comida Favorite
- En Mi Familia
- ¡Vamos De Compras!
- ¿Qué Hacemos Esta Noche?
- Vivimos Aquí
- Una Fiesta En Casa
- ¿Cuál Es Tu Deporte Favorito?
- La Salud
- En El Ciberfáé
- Un Día En El Parquet De Diversiones
- Pensando En Las Vacaciones
- ¡Vamos De Vacaciones!

Areas to be evaluated:

Class participation, teacher observations, grading rubrics, quizzes, reports, projects, tests.

Additional Activities:

A variety of other activities are included.